

# Barton Primary and Early Years Centre



## Nursery Brochure



Barton Primary School and  
Early Years Centre,  
Green Street  
NEWPORT  
Isle of Wight.  
PO30 2AN  
Telephone: (01983) 522469  
[www.bartonprimary.co.uk](http://www.bartonprimary.co.uk)  
Headteacher: Mrs K Wales.

Dear Parents/Carers

Welcome to Barton Primary School and Early Years Centre. This prospectus is intended to help you know more about the life and work of Barton Primary School and Early Years Centre, which is a Community Primary Co-educational School for children from 3- 11 years.

We aim to provide a stimulating, caring, safe environment for your child and a wide range of appropriate and exciting learning opportunities to help him/her enjoy their education, achieve success and grow into independent responsible people with a thirst for lifelong learning.

We believe we can only achieve the best for your child by close co-operation between home and school. There will be many opportunities for you to share in your child's education and we are always available to talk to you about any aspect of your child's development or any other issues that may arise that affects your child.

We look forward to sharing with you, this important stage of your child's life.

Yours sincerely  
Mrs K Wales, Head teacher

## Ofsted Judgements

"Childcare provision is 'outstanding' and it fully complies with its conditions of registration. Teaching is 'outstanding' and children's needs are met exceptionally well. Adults have an excellent understanding of how children learn and they place their safety and well being at the centre of everything. Partnerships with parents and carers are exemplary. They are fully involved in their children's learning from the moment they start school

Leaders manage the Early Years Foundation Stage very effectively. There is a strong drive for improvement based on a very clear understanding of areas for development"

Throughout the Early Years Foundation Stage, activities are well organised by staff in exciting, bright and stimulating environments. Children's learning is enriched by excellent use of themes" Ofsted 2010

## Views of parents/carers to Ofsted

Parents and Carers were extremely positive in their questionnaires. They feel that their children are very well cared for, are kept very safe and enjoy coming to school. Parents and Carers view are typically summed up in comments such as, "I am very happy to have chosen Barton for my child" and "The Out of School Care is fantastic" Ofsted 2010



## Barton Nursery Staff

### Senior Staff

Name	Position	Qualification
Mrs. K. Wales	Headteacher	NPQH National Professional Qualification Headship Enhanced Safeguarding [Nov 11]
Mrs. Louise Tapper	Foundation Stage Teacher/Leader	B Ed Honours Enhanced Safeguarding [Nov 11]
Mrs. Alison Dickson	Childcare Co-ordinator	NVQ4 Childcare and Education Enhanced Safeguarding [Nov 11]

### Assistant Staff

Mrs. Beryl Wright	Nursery Nurse	NNEB
Mrs. Michelle Rimmer	Nursery Nurse	NNEB
Mrs. Daisy Probert	Nursery Assistant	NVQ2 Childcare & Education
Mrs Ceridwen Deane	Nursery Assistant	Diploma in Nursery Nursing

- Staff hold a relevant First Aid certificate
- Staff involved with children's food, hold a current Food Hygiene certificate
- All staff have been checked through the Criminal Records Bureau.
- Students are supervised at all times.





Mrs Louise Tapper



Mrs Beryl Wright



Mrs Michelle Rimmer



Mrs Daisy Probert



Mrs Ceridwen Deane

The values that we hold dear within Barton Primary School and Early Years Centre have evolved from staff, children, parents and Governors :-

- Enjoyment
- Creativity
- Independence
- Respect
- Reflection
- Challenge
- Belonging



These values are embedded in all that we do in the School and Early Years Centre.

## Barton Early Years Centre Principles

We believe that Nursery education should underpin all future learning by supporting, fostering, promoting and developing:

- A partnership with the family and the community.
- Children's personal, social and emotional well being.
- Relationships and communication.
- Positive attitudes and dispositions towards learning.
- An environment for children to explore, experiment, experience and learn in a practical first hand way.
- Social skills.
- Attention skills and persistence.
- Language and communication.
- Children's all-round potential.
- Happy, confident and well behaved children.
- Reading and writing skills.
- Problem solving, reasoning and numeracy.
- Knowledge and understanding.
- Health awareness and physical development
- Creative development



Barton Early Years Centre aims to provide all children with a broad and balanced framework, which is committed to the integration of children with additional needs. Our philosophy is that all children should have the opportunity to be happy, learn and to develop their full potential in a caring, secure learning environment.

## Our Aims are to....

Provide surroundings in which children can develop socially, emotionally, physically and intellectually.

Enable children to find out about the environment using their senses i.e. touch, taste, smell, sight & sound.

Provide equal opportunities regardless of ability, gender, social or cultural background.

Recognise the value of learning through play.

Provide opportunities to learn to co-operate, work alongside and listen to each other.

Provide opportunities for children to develop as individuals.

Promote and foster the positive effects of being healthy and active.

Develop skills and attitudes to help children acquire a range of concepts through first-hand experiences.

Foster and promote all communication skills through enjoyment & interaction with others.

Lay a secure foundation for future learning.

Provide fair, consistent, clear boundaries.

work closely together with parents and practitioners.

Develop attitudes and behaviour that help children to be independent, happy, confident and well behaved.

Provide safe, secure surroundings and relationships.

Provide opportunities for each child to develop a strong self-image and self-esteem.

Value and respect diversity.

Build on what children already known and can do.

Work together in an atmosphere of mutual respect within which children can have security, confidence, feel included and valued.

Have opportunities to engage in activities planned by adults and that the children plan or initiate themselves.

Promote good manners, respect for other people's property, feelings and views in order to develop a sense of community and concern for people and the environment.





## The Early Years Foundation Stage

Recent research shows that in the process of caring for and educating young children, no time is too soon to begin. Even from birth children are already competent learners with rich experience from which to build.

The Early Years Foundation Stage Framework provides support, information and guidance for all those with responsibility for the care, welfare and education of babies and children from birth to five years.

We are fully committed to the purpose and aims of the Early Years Foundation Stage Framework outlined in the revised documentation (2007) that clearly states -

*'Every child deserves the best possible start in life and support to fulfil their potential. A child's experience in the early years has a major impact on their future life chances. A secure, safe and happy childhood is important in its own right, and it provides the foundation for children to make the most of their abilities and talents as they grow up.'*

When parents choose Barton Primary and Early Years Centre we want them to be confident that we will keep their children safe and help them to thrive.

The overarching aim of the Early Years Foundation Stage (EYFS) is to help young children achieve the five Every Child Matters outcomes of staying safe, being healthy, enjoying and achieving, making a positive contribution and achieving economic well-being.

The Early Years Foundation Stage has six learning areas. These are:

- ❖ Personal, Social and Emotional Development
- ❖ Communication, Language and Literacy
- ❖ Problem Solving, Reasoning and Numeracy
- ❖ Knowledge and Understanding of the World
- ❖ Physical Development
- ❖ Creative Development



# The Foundation Stage

## The six key areas of learning:

### 1. Personal, Social and Emotional Development:

- ❖ Gaining self-esteem and confidence
- ❖ Making relationships
- ❖ Behaviour and self-control
- ❖ Sense of community
- ❖ Learning to look after themselves
- ❖ Learning to care for other people and for their surroundings
- ❖ Learning to tell others how I feel and what I like best



### 2. Communication, Language and Literacy

- ❖ Language for communication
- ❖ Language for thinking
- ❖ Listening and talking
- ❖ Linking sounds and letters
- ❖ Enjoying listening to stories and rhymes
- ❖ Reading
- ❖ Experimenting with writing
- ❖ Handwriting

### 3. Problem Solving, Reasoning and Numeracy:

- ❖ Learning to calculate
- ❖ Finding out about patterns and shapes
- ❖ Finding out about space and measurement
- ❖ Numbers for labels and for counting



### 4. Knowledge and Understanding of the World:

- ❖ Looking at and noticing things using their senses
- ❖ Designing and making things
- ❖ Finding out about things by playing with them
- ❖ Finding out about animals and plants
- ❖ Exploration and investigation
- ❖ ICT
- ❖ Time
- ❖ Place
- ❖ Communities

### Creative Development:

- ❖ Responding to experiences, expressing and communicating ideas
- ❖ Exploring media and materials
- ❖ Creating music and dance
- ❖ developing imagination and imaginative play

### Physical Development

- ❖ Enjoying active play and becoming confident in movement and space
- ❖ Enjoying energetic activity indoors and outdoors
- ❖ Developing skills like running, climbing, throwing and catching
- ❖ Becoming aware of the importance of health, bodily awareness and fitness
- ❖ Using equipment and materials

In the Early Years Centre we aim to nurture and build upon the natural energy, enthusiasm, curiosity and sense of humour of children. Babies and young children are individuals first, each with a unique profile of abilities. Schedules and routines flow with the child's needs. All planning starts with observing children in order to understand and consider their current interests, development and learning.

Within the Early Years Foundation Stage some activities are led by adults. We offer a variety of play opportunities both inside and outside. Children also have opportunities to develop their own ideas and solve problems independently. Careful planning and staff interaction encourages opportunities that stimulate children's interests and imagination.

In the Early Years Centre we hope to give children confidence to become competent, enthusiastic learners. We hope to achieve this by providing an environment to be self motivated in their learning, to persist in problem solving and to learn from their mistakes.

In the Early Years Centre we place a high priority on social development and we value the involvement of parents and families as partners in this process. Children are encouraged to feel part of their Nursery, School and the wider community.





## Play

The Early Years Centre recognises that play is something that a child enjoys. A child's play has a purpose. Play, both indoors and outdoors is a step towards the learning and understanding of valuable skills. Play helps the child fit into the world physically, intellectually, emotionally and socially, and grow to be a healthy and competent learner.

The Nursery endeavours to provide children with a stimulating environment, where playing and learning go hand in hand. The indoor and outdoor environment supports every child's learning through planned experiences and activities that are challenging but achievable. Consideration is taken to ensure that provision is made for children with special needs and abilities.

### Observation, Assessment and Planning

Staff observe children for developmental purposes. All planning starts with observing children, this is in order to understand and consider their current interests, development and learning. These may include written observations, photographs, check lists, video and audio tape recordings.

We often plan to develop children's learning through themes or topics, sometimes suggested by the children themselves. Children will have opportunities for first hand practical experiences that will help support and extend their learning.

Confidentiality is valued and maintained at all times. You are welcome to ask a member of staff if you would like to see your child's progress folder. It may be necessary to arrange a time to meet with your child's key person.





The Nursery follows the Early Years Foundation Stage Framework, which covers Nursery education and continues to the end of the Reception year at School. Please see details of the Early Years Foundation Stage Framework, page 8 of this brochure. The Nursery is run by a qualified teacher, who works with staff to ensure that your child's learning and development is carefully planned to take account of individual achievements and needs. Children may be engaged in some whole class activities, some individual learning opportunities, or playing co-operatively in small groups.

### Settling your child into Nursery....

We aim to make the transition from home to Nursery as smooth as possible for you and your child. We welcome you to stay for the first 5 sessions if possible, to help settle your child in.

In the Nursery, we provide a warm and welcoming environment for children starting Nursery. Good communication between families and Nursery helps to ensure a smooth transition, and enables us to learn about each child from the adult that knows them best. In Lemon Tree Room we will continue to involve parents/carers as fully as possible in your child's learning. We appreciate that learning in the Foundation Stage is most effective when there is a strong partnership between home and Nursery.

### Fruit and Milk

Free fruit and milk is provided for each child at snack time. Fresh drinking water is always available throughout the Nursery session. The children are encouraged to help themselves.

### Library Books

Children are provided with a book bag in which to store their library book. Your child can select a book from the library trolley with you at the beginning of the Nursery session. Please make a note of the book number against your child's name. The book may be changed daily.

### Home Tray

Please bring in a small photo of your child to be used on their home tray. The children store their book bag and belongings in their tray. Please remember to check their home tray daily for letters/information.

### Clothing

Please note that your child will be involved in messy play, so it is advisable that they do not wear their best clothes. Uniform can be purchased from the school office, it comprises of white polo shirt £6.00 and red sweatshirt at £8.00. Please send your child to Nursery with sensible shoes that are soft and suitable for climbing. Open toe sandals are not recommended. Please ensure that you bring a range of spare clothes in a drawstring bag, which can be hung on your child's peg. We cannot store a large amount of spare clothes. If you have not supplied a change of clothes, and your child needs changing, it may be necessary to contact you to bring some in. Please check your child's bag regularly.





### Your Child's Belongings.

Please label all your child's belongings e.g. lunchbox, plastic juice containers, coats and bags.

### Outings

Children have the opportunity to go on trips e.g. Library, Puckpool beach, Fire Station etc. You will be notified in advance and permission will be sought. You are welcome to accompany your child.

### Illness

If your child is unwell please do not bring your child to Nursery, even if they ask to come. If your child develops anything contagious (e.g. impetigo, chicken pox, thrush, measles etc), or you notice a rash, please do not bring them to Nursery. If it is a rash you are unsure of, please take your child to the doctor to find out what it is. Please let the Nursery know immediately. If your child is generally unwell, please also inform the Nursery so that we know you and your child are safe.

### Jewellery

Jewellery should not be worn apart from small studs in pierced ears.

### Medication

All medication must be handed to a member of staff for safe storage on arrival. We can only administer prescribed medicine in the original box/container. Dose and time to administer medicines must match the printed prescription label from your Doctor. The medication book should be completed by the parent/carer at the beginning of the session. Nappy creams and teething gels can be administered with prior written notification. All liquid medication should be disposed of after 6 months of opening.

### Headlice

Please check your child's hair regularly. If you are worried, please contact the school nurse (telephone 821388). Please use the conditioner/wet combing method. If you find an infestation please treat the whole family. Please inform the office so that the appropriate messages can be distributed to the class. Please keep long hair tied back. Please see the school office for a letter on treatment of head lice.

### Confidentiality

We respect the privacy of you and your child. All information shared will be kept in confidence and will only be used to enhance the welfare of your child.



### Parking

To ensure safety at the beginning and end of Nursery sessions, parents/carers are requested to use the small pedestrian gates. The car park is for staff and emergencies only, not for dropping off and picking up children.

### No Smoking

Barton Primary and Early Years Centre has a 'no smoking' policy, so no smoking is allowed in or around School grounds.

### Dogs

Please do not bring dogs onto the School grounds, as some children are frightened of them. Dogs fouling the grounds are a health hazard.

### Comments

If you wish to share anything you have noticed or are worried about, good or bad in our Nursery provision, please speak to, or make an appointment with Mrs. Tapper (Foundation Stage Teacher) or Mrs. Wales (Head Teacher).

### Ofsted

Ofsted registers and inspects childcare for children aged under 8 to help make sure that children are-

Safe

- ❖ Well cared for
- ❖ Able to take part in activities that help them develop and learn

You can inform Ofsted if-

- The childcare is good
- It can be made better
- You have any concerns

Telephone 0845 601 4771

[www.ofsted.gov.uk/childcare](http://www.ofsted.gov.uk/childcare)



## Opening Times and Prices

Barton Nursery is a Maintained Nursery, which is open term-time only. The Nursery caters for 3-4 years old children. We will invite your child to start Nursery when they are 3. They may have 5 sessions which can be used morning or afternoon and they may have an additional 6<sup>th</sup> session free. These are all dependant on the availability of space. You may collect your child at 11.15am for lunch and return them at 12.15pm for the afternoon session or you can pay £3 for lunchtime care so your child can stay for the whole day. This gives the opportunity for your child to stay for one whole day a week if you wish. Additional Wraparound sessions are also available for working/studying parents that enable their children to stay for hours outside of their normal sessions. These sessions are highly subsidised and prices will slowly increase as the subsidy from the Government finishes.

Session times and prices are as follows:

Sessions	Times	Price
<b>Breakfast Club</b> Includes breakfast with a choice of cereal, toast, scrambled egg, fromage frais, yoghurt. Milk, juice or water to drink.	<b>8.00am - 8.45am</b> <b>[no booking required]</b>	<b>£1.75</b>
<b>Morning session</b>	<b>8.45am - 11.15am</b>	<b>Free if funded</b>  <b>£7.50 if not funded</b>
<b>Lunch session</b> You can order a School dinner at an additional cost, if not, please provide a packed lunch.	<b>11.15am - 12.15pm</b>	<b>£3.00</b>  <b>(Additional £1.85 if you require a School dinner)</b>
<b>Afternoon session</b>	<b>12.15pm - 2.45pm</b>	<b>Free if funded</b>  <b>£7.50 if not funded</b>
<b>After School Club</b> Includes tea with a choice of a healthy sandwich, beans/spaghetti on toast, pasta. Milk, squash or water to drink. For pudding, a choice of fromage frais or yoghurt & fruit.	<b>2.45pm-5.15pm</b> <b>[must book in advance at the school office]</b>	<b>£5.50</b>
<b>Holiday Club</b>	<b>Is based on parental demand. It is not open over the Christmas Holiday.</b>	

## Payment and Booking

For additional wraparound sessions, please book in advance at the School office anytime on **Friday**. Bookings at any other times will not be accepted. We are unable to accept a child on the day, or without pre-payment, as numbers are limited. All monies paid are non-refundable, as we book staff on a weekly basis.

Please note that you will be charged full price on all block bookings if your child is absent for any reason. If you wish to cancel sessions permanently, you will be required to give 4 weeks notice.

## Funding

All 3 years + receive Government funding which they receive the term after their third birthday. So, if your child is 3 in October, they will receive funding in the January. Barton feels strongly that some children can benefit from starting Nursery before the funding begins. Subject to availability and the readiness of your child, he/she may be offered a place earlier. Please be aware that the school finances this and this is not a legal requirement and at the discretion of the Nursery.

**Remember the morning or afternoon session is already funded for your child, plus one additional session.**

## Help with childcare costs.....

You may be able to save money on your childcare costs by joining a scheme that your employer runs that enables you to save money through the payroll in tax and NI payments. Some of the larger employers on the Island already have a scheme in place, e.g. BAE Systems, NHS, IW Council. If you work for one of these then you can find out more about their scheme by asking your Human Resources section at work. If you don't work for one of these you may want to check anyway to see if your employer has a scheme in place.

You may also apply for Tax Credits if you work 16 hours or more. If you are applying for Tax Credits, you will need to state our Ofsted Registration number. Please ask a member of staff for this.

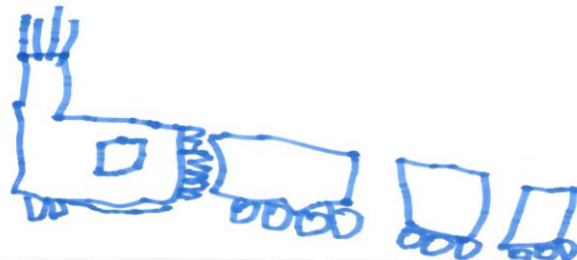
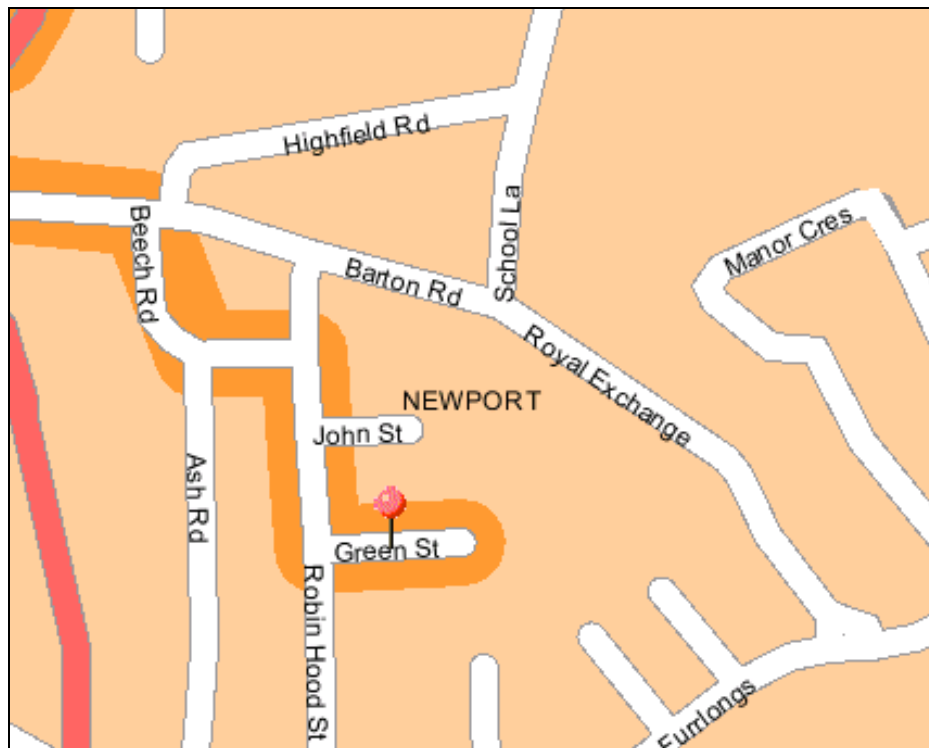


Each term we ask for a voluntary donation of £1.00 per child to help us with our Nursery funds so that we are able to buy books, play dough and other items for the children to use. We appreciate your kind donations to help us keep the Nursery fun and exciting for the children who use it.



## How to find us...

Barton Primary and Early Years Centre is situated near the centre of Newport, access to the front entrance is via Green Street. Please note that the car park is a staff only car park.







#### POLICIES AND FURTHER INFORMATION

Our Special Educational Needs, Inclusion, Equal Opportunities and all Policies can be accessed and viewed on our Website and hard copies are kept in a file in the Main School office.

#### APPLYING FOR YOUR CHILD TO ATTEND BARTON NURSERY

If you would like to book your child into the Nursery please contact the school office to discuss sessions and a start date. They will be able to advise you on availability. You will then be invited to meet the Headteacher and look around the School and Nursery