

# Barton Primary School and Early Years Centre - Profile

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Green Street

Newport, Isle of Wight, PO30 2AN

Telephone: 01983 522469

<http://www.bartonprimary.co.uk>

Children's Service Authority:	Isle of Wight
Age range:	0 - 9
Number of pupils:	172
Head teacher:	Mrs. Karin Wales
Chair of governors:	Mrs. D. Edwards

## What have been our successes this year?

Parents / Carers have again told us that they always feel welcome in the school and a high percentage attend open days, parent's evenings, school concerts, assemblies, sports days, fetes and charity events.

Our Childcare Co-ordinator organises 'Wrap around care' which is provided for all children including Day Care (51 weeks a year 8am - 5.30pm). Our Holiday Club, which is open full time apart from Christmas, has some places available for other children within the community.

Barton has been very successful over many years in gaining a number of nationally recognised awards. Over the last few academic years the following have been achieved: Hampshire & South East in Bloom winner Gold standard 2007, 08 and 09 (2009 was highest gold standard); Pan in Bloom, 2007, 08 and 09 - winners (Gold); Green Flag Eco Schools Award 2008; High Sheriff Community Award 2008; Forest Schools [First awarded on the IOW] 2008; Global Rock Junior National Champions 2008; Artsmark Gold Standard 2007; Active Mark 2007 and 2008 (2009 pending); Silver Eco Award 2007; Global Rock Junior Champions 2005 (First National Competition); Travel Plan Level 1 and Healthy Schools Award 2007 - 2010; Partnership work with the Isle of Wight Family Learning Service 2007/08; Isle of Wight Yellow Woods Challenge 2008 and Kite Mark for Quality Assurance (Nursery).

## What are we trying to improve?

We have decided to continue with the initiatives - THRASS - which supports the teaching of Phonics (Literacy) and also 'Making Maths Make Sense' which we adopted to help improve the key curriculum subjects of Literacy, Numeracy and Science - both have proved very successful. Data tracking continues to show that pupils - who are set individual targets - are responding well to these initiatives. The Data Tracking is used for every pupil from Nursery / Reception to Year 4 when this information would have been forwarded to the relevant middle schools.

Parents / Carers are kept fully informed of their childrens progress throughout their time with the school and their comments are always welcomed by the staff.

A weekly Newsletter has continued to improve communications between the school and Parents / Carers together with specific letters concerning school trips, sports day arrangements and any proposed meetings within the school. We now have our own website which is regularly used by staff to inform Parents / Carers and children of all our activities - [www.bartonprimary.co.uk](http://www.bartonprimary.co.uk)

## How have results changed over time?

Attainment of most children at the start of nursery is well below what is expected nationally at this age - good progress is made by children in the Foundation Stage towards the Early Learning Goals.

Our recent Ofsted Report - February 2007 - stated that due to a curriculum which encourages the children to make choices, their personal development is advanced rapidly. The children achieve well and reach average standards in writing, reading and mathematics by the end of Year 2. They are mostly matching expectations in English and Mathematics by the time they reached Year 4 and are above in science. The small number of children with English as an additional language make good progress. Children with learning difficulties and disabilities make good progress towards their personal targets.

The 2009 cohort had a higher percentage of boys to girls and they achieved results closer to and above National Standards in some key subjects.

The majority of children make good progress through the school. Most children achieve their end of year targets. Pupils attain standards that are in line with national expectations and pupils with SEN (Special Educational Needs) make effective use of ICT to make progress in other subjects.

## How are we making sure that every child gets teaching to meet their individual needs?

Children are set individual targets in Literacy, Numeracy and Science. The 'traffic light system' and pupil feedback are used to plan the next learning steps / goals. As mentioned

above, there is an efficient tracking system in place providing staff with important data enabling judgements on individual needs to be made.

In the Foundation Stage children discuss their next Stepping Stones with staff and Parents / Carers.

Children at School Action, School Action Plus and Statemented children feel that they are making progress and are receiving appropriate help and support. The school identifies children for SEN support in relation to their individual needs. It aims to ensure that a full range of individual and group needs are being identified and that it then offers an extensive range of support programmes targeted at need.

Data Tracking is used for every pupil throughout their stay here - Nursery / Reception to Year 4 (at present) - this is then continued by the relevant middle schools and high schools. This system enables teaching staff to check on each pupil's progress, and in some cases provide intervention aids.

## What have pupils told us about the school, and what have we done as a result?

In our recent Ofsted Report - February 2007 - the children stated that the adults care for them, that they find it a friendly school and that they enjoy what the school provides for them. They know how to stay healthy through eating well and exercising. Many walk to school - there is a Travel Plan in place detailing all information. The children have also said that they enjoy lessons and have been asked by the Inspector to tell teaching staff when the work is too easy! The children assured the Inspector that staff do listen to them.

The School Council - Bright Ideas Club - is involved in planning of activities during break and lunchtimes and the children were involved in the designing of benches which are now in the school grounds. The Environmental Area has also been vastly improved through discussion with staff.

The children are able to leave notes in a special box outside the Headteacher's office about anything they are worried about or feel she needs to know.

## How do we make sure our pupils are healthy, safe and well-supported?

The Local Authority has designated a grade 1 categorisation for the school's contribution to learners adopting a healthy lifestyle. All children are encouraged to adopt a healthy lifestyle by following a structured PSCHI programme. A Travel Plan initiative has shown that the majority of our children walk to school regularly.

The school works hard to develop emotional literacy skills by having regular 'Circle Time'. Emotional Literacy and the implementation of Circle / Golden Time has been a priority on

our recent School Improvement Plan. Impact: Behaviour is good. Children are courteous and polite to visitors. There is a calm, purposeful working environment.

The school achieved the Healthy School Award in 2003 and the two main areas of development were 'Healthy Eating' and 'Emotional Health and Well-Being'. Children and staff worked closely with the school cook who helped with a variety of school projects. Our Healthy Schools Award was revalidated in 2007.

The school has Safeguarding; Equal Opportunities; Behaviour and Anti-Bullying Policies with set procedures as detailed in the School Brochure, where the safety and well-being of children is seen as paramount - all policies are reviewed regularly.

## What activities and options are available to pupils?

Extra-curricular activities are available to all year groups, a full list is available from the school - numbers attending enabled us to achieve the Gold Standard Award - Artsmark. At the end of a past 'History Week' the children buried 'The Barton Time Capsule'. A 'Geography Week' ended with a Family Picnic - which the school has continued now on an annual basis. The Drama Club work hard and usually provided the lead characters each year in the Christmas Production - they also now make good use of our outdoor theatre - the children have been praised for their confidence. The Carnival Club have been very successful in gaining awards. The Gardening Club have worked really hard and made many outstanding achievements - see list on front page.

Achievement in sporting activities across the Island. The children always enjoy their Sports Day with competition and fun for all. The Country Dancing Festival where our children have shone and been praised.

The After-School Club has 100% attendance and the Holiday Club is full the majority of the time.

The School Council (Bright Ideas Club) representing all classes has been fully involved in the organisation of playground activities at break and lunchtimes. The Children designed the benches situated around the school.

## How are we working with parents and the community?

The school is used as a base for community training, and has been used to demonstrate good practice in Early Years Education, and recommendations have also been made for other professionals to visit out school with particular reference to our integrated services.

The outside area has been designed by children. All children attended workshops with a wood carver, designed their own benches and voted on the ones they wanted erected. A Storyteller's Chair by the outside theatre has been designed by four children.

Our Community Room is widely used and provides access to facilities for our local parents together with those recommended by health professionals. A twice-weekly Mother and

Toddler group has been successfully operated for some time and a Health Visitor is available to weigh babies and advise parents when needed on a weekly basis. An Opportunities Group - for parents / carers with children with additional physical needs - meet regularly and have special equipment available to them. The Child-minding Network meet regularly and Ofsted surgeries are held. Music for Babies / Toddlers is provided and also adult learning facilities.

Our Childrens' Centre Services which together with the Extended Schools facilities have been fully integrated within the school. However, from April 2010 the Childrens' Centre Services will be provided by the charity 'Spurgeons' with our Extended Services continuing as before.

## What do our pupils do after leaving this school?

The majority of the children move onto the neighbouring middle school - Downside Middle - which is within walking distance. Some continue to choose to attend other middle schools - Nodehill Middle, Kitbridge Middle and Archbishop Kings Middle which are further away - but this trend is changing. Due to the reorganisation of the education system on the Isle of Wight - from September 2010 a Two-tier system will be adopted and pupils will remain at Barton until they are 11 - which will be the end of Key Stage 2 - before moving onto high schools. [The middle schools are all closing on the Island over the next two years].

Please refer to the Isle of Wight Council website - [www.Eduwight.iow.gov.uk](http://www.Eduwight.iow.gov.uk) - for details of changes to the education system on the Island which are due to be implemented from September 2010.