

SCHOOL ACCESSIBILITY PLAN

Barton Primary School and Early Years Centre. January 2011

Review Date: January 2012

Target	Tasks	Timescale	Finance	Responsibility	Monitoring	Success Criteria
<p>ACCESS TO CURRICULUM</p> <p>Ensure access to computer technology appropriate for pupils with disabilities.</p>	<ul style="list-style-type: none"> ▪ ICT Action Plan includes prioritised purchasing list for computer technology as required for pupils with disabilities as appropriate. ▪ ICT technician to keep abreast of latest developments for pupils with additional needs 	<p>As required - unless needs of pupils in school require immediate action.</p>	<p>Up to £500 p.a.</p>	<p>Ht, ICT technician and staff responsible for ICT</p>	<p>HT</p>	<p>Access to appropriate computer technology will be improved for all disabled pupils.</p>
<p>ACCESS TO CURRICULUM</p> <p>Reflect identified areas of need in lesson planning and delivery.</p>	<ul style="list-style-type: none"> ▪ Incorporate Quality First Teaching into all planning. ▪ Ongoing programme of staff training in disability awareness to reflect diverse needs of pupils ▪ Purchase of resources to increase student participation. 	<p>Ongoing</p>	<p>As specified in IEP's</p>	<p>All staff</p>	<p>SENCO</p>	<p>Improved access to curriculum for all pupils.</p>

<p style="text-align: center;">ACCESS TO CURRICULUM</p> <p>Prioritise pupil participation in school activities.</p>	<ul style="list-style-type: none"> ▪ Promote school awareness of the rights of the pupil. Children should have special care and support if they need it. ▪ Ensure school activities are accessible to all students. 	Ongoing		All staff Governors	HT Governors	Increased participation in school life for children with additional needs / disabilities.
<p style="text-align: center;">SCHOOL POLICIES</p> <p>Ensure all policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> ▪ Review policies specifically looking at appropriateness of children with disabilities 	Ongoing	n/a	Governors	Governors	Access to all aspects of school life for all pupilren.
<p style="text-align: center;">SCHOOL BUILDINGS</p> <p>Ensure that access to school buildings and site can meet diverse pupil needs.</p>	<ul style="list-style-type: none"> ▪ Provide disabled parking bay. ▪ Accessibility and clarity of signs around school. ▪ Awareness of independent access. 		As needed	HT	HT Governors	Access to school buildings and site improved.
<p style="text-align: center;">CLASSROOMS</p> <p>Ensure that classrooms are optimally organised for disabled pupils within current restraints. Identify needs and actions for future improvements.</p>	<ul style="list-style-type: none"> ▪ Plan classrooms in accordance with pupil need. ▪ Organise resources within classrooms to reflect student need. ▪ Incorporate accessibility into any proposed structural alternatives. ▪ Provide quiet areas within school. ▪ Think beyond the ramp. Look at accessibility in all areas of school life. 	Ongoing	As needed	HT	Ht Governors	Appropriate use of resources for diverse needs of pupils with disabilities.
<p style="text-align: center;">NEWSLETTERS AND DOCUMENTS</p> <p>Availability of newsletters and school documents in alternative formats.</p>	<ul style="list-style-type: none"> ▪ Use of pastel paper / coloured cellophane for dyslexic students as needed and if appropriate. ▪ Large print and audio formats as required. [Children and parents/carers] ▪ Home / school liaison booklets ▪ Homework information available as information sheets in alternative formats when requested. ▪ Use of symbol software as appropriate. 		£500 p.a.	HT Office manager Admin secretary	HT Governors	Information to pupils with disabilities and parents / carers will be improved